

Chesterfield High

401 North Page Street
Chesterfield, SC 29709

Grades	9-12 High School	
Enrollment	502 Students	
Principal	Scott Radkin	843-623-2161
Superintendent	J. Harrison Goodwin, Ed. D.	843-623-2175
Board Chair	James N. Sweeney	843-537-4663

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
25	15	5	1	4

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	90.8%	82.8%	83.9%	77.6%	79.5%	73.2%
Passed one subtest	2.8%	9.4%	7.6%	14.1%	12.9%	17.2%
Passed no subtests	6.3%	7.8%	8.5%	10.5%	7.6%	9.7%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	97.8%	90.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	126	133	254	234
Number of Graduates in Cohort	111	121	190	175
Rate	88.1%	91.0%	75.9%	75.6%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	149	136	247	238
Number of Graduates in Cohort	129	112	192	177
Rate	86.6%	82.4%	75.8%	75.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	93.5%	78.7%
English 1	75.2%	69.1%
Biology 1/Applied Biology 2	86.8%	75.7%
US History and the Constitution	70.8%	58.6%
All Subjects	82.9%	69.0%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 502)				
Retention Rate	3.6%	Down from 6.6%	3.8%	3.0%
Attendance Rate	96.0%	Down from 96.1%	96.3%	96.2%
Served by gifted and talented program	9.4%	Down from 23.7%	16.4%	17.7%
With disabilities	6.8%	Down from 7.8%	11.9%	11.5%
Older than usual for grade	6.8%	Up from 6.6%	8.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	No change	1.0%	1.1%
Enrolled in AP/IB programs	9.5%	Up from 8.8%	15.2%	15.4%
Successful on AP/IB exams	N/A	N/A	54.5%	52.8%
Eligible for LIFE Scholarship	29.1%	No change	30.9%	30.6%
Career/technology students in co-curricular organizations	21.5%	Down from 26.6%	3.7%	5.3%
Enrollment in career/technology courses	418	No change	351	423
Students participating in work-based experiences	51.4%	Up from 40.4%	22.5%	13.1%
Career/technology students attaining technical skills	89.2%	Down from 91.1%	82.9%	84.5%
Career/technology students completers placed	96.8%	Down from 97.2%	98.2%	98.7%
Annual dropout rate	1.0%	Up from 0.6%	2.7%	2.1%
Dropout Recovery Rate	20.0%	N/A	7.0%	4.0%
Teachers (n = 31)				
Teachers with advanced degrees	48.4%	Down from 50.0%	65.3%	64.3%
Continuing contract teachers	93.5%	Down from 100.0%	79.6%	77.3%
Teachers returning from previous year	96.9%	Up from 92.1%	87.2%	85.5%
Teacher attendance rate	95.4%	Down from 95.6%	95.4%	95.5%
Average teacher salary*	\$47,985	Up 2.8%	\$48,637	\$48,414
Professional development days/teacher	13.2 days	Up from 13.1 days	10.4 days	10.0 days
School				
Principal's years at school	12.0	No change	3.0	3.0
Student-teacher ratio in core subjects	26.9 to 1	No change	26.2 to 1	26.0 to 1
Prime instructional time	89.9%	Down from 90.4%	90.3%	90.3%
Dollars spent per pupil**	\$7,500	Up 12.6%	\$8,081	\$8,238
Percent expenditures for teacher salaries**	57.5%	Up from 57.0%	57.5%	56.9%
Percent of expenditures for instruction**	58.1%	Down from 60.0%	59.5%	58.0%
Opportunities in the arts	Good	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.0%	Up from 97.3%	99.2%	98.7%
Character development program	Average	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	138	97.8%	636	82.9%	133	91.0%
Gender						
Male	64	98.4%	311	79.4%	62	87.1%
Female	74	97.3%	325	86.2%	71	94.4%
Racial/Ethnic Group						
White	87	97.7%	451	88.0%	83	89.2%
African American	51	98.0%	178	69.1%	50	94.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	33	63.6%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	78	98.7%	395	78.5%	72	93.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

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Report of Principal and School

This has been a great year at Chesterfield High School. Our students performed well academically, artistically, and athletically, demonstrating a tremendous desire to become the best students they can be. Their accomplishments include the following:

U.S. News recognized Chesterfield High School with a National Bronze Award. Seniors were offered approximately two million dollars in scholarships. Three seniors received the Palmetto Fellows Scholarship. One senior received the Academic Honors Award from the State Department of Education. One senior is a Gates Millennium Scholar. Thirty-three students were recognized as Career and Technology Completers. Fourteen students received perfect attendance for year. Our Academic Bowl Team finished first in the district competition. The band placed 8th in 2A State Championships out of 42 bands in the state, while also having several students place in the top chairs in District, Region, and USC Honor Band Clinics. Several students were selected for the All-State Band. Chesterfield Wind Ensemble earned a Superior Rating in Grade IV at SCBDA Concert Festival and earned enough points to receive the SCBDA Outstanding Performance Award. The Health Occupations classes organized a blood drive for the school. In athletics, three students received scholarships in their respective sports. We had thirty-four All-Region selections and eight All-State selections.

Teachers and students participated in the Relay for Life.

We would like to commend everyone for their hard work and dedication to making Chesterfield High an excellent school.

Scott Radkin, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	90	8
Percent satisfied with learning environment	100.0%	64.4%	I/S
Percent satisfied with social and physical environment	100.0%	62.2%	I/S
Percent satisfied with school-home relations	96.9%	74.2%	I/S

* Only students at the highest High school grade level and their parents were included.

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I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	94.7
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Chesterfield High has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	5.8	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

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N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	229.4	223.8	82.9	74.9	99.2	99.2	100.0	91.0
Male	223.3	219.8	81.5	77.4	98.3	98.3	100.0	87.1
Female	235.1	227.5	84.1	72.6	100.0	100.0	100.0	94.4
White	234.4	229.2	85.3	76.9	98.8	98.8	100.0	89.2
African American	217.9	211.1	76.4	69.6	100.0	100.0	100.0	94.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	223.0	215.5	79.7	72.8	98.5	98.5	N/A	93.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data

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Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	30	213.9	100.0	30	208.2	100.0
	10	93	232.5	100.0	93	230.4	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	70	N/A	100.0	1	I/S	100.0
	10	100	82.8	100.0	10	68.4	100.0
	11	6	I/S	100.0	112	72.3	100.0
	12	2	I/S	100.0	5	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	15	215.8	94.1	15	210.8	94.1
	10	99	231.5	100.0	99	225.7	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	116	82.7	100.0	0	I/S	I/S
	10	102	83.2	100.0	17	68.1	100.0
	11	1	I/S	100.0	91	76.1	100.0
	12	1	I/S	100.0	12	75.3	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	1301002
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	638.3	647.0	619.0	636.6	99.9	99.9	99.4	N/A
Male	633.1	645.2	618.2	640.3	99.9	99.9	99.4	N/A
Female	643.2	648.7	619.8	632.9	99.9	99.9	99.4	N/A
White	650.9	661.1	632.6	648.4	100.0	100.0	99.6	N/A
African American	621.1	627.3	599.2	622.2	100.0	99.8	99.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	637.8	647.3	615.8	632.9	98.0	99.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	599.0	601.4	589.5	603.4	100.0	100.0	99.0	N/A
Limited English Proficient	641.6	656.2	623.2	631.2	97.3	98.7	100.0	N/A
Subsidized Meals	628.9	636.4	609.5	626.8	99.9	99.9	99.4	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	616.0	622.3	615.6	618.8	99.8	99.8	99.7	N/A
Male	606.5	616.8	613.8	615.2	99.9	99.9	99.8	N/A
Female	625.6	627.9	617.4	622.6	99.8	99.8	99.7	N/A
White	631.5	635.4	632.4	632.3	99.9	99.9	99.7	N/A
African American	595.4	604.1	594.1	602.0	99.9	99.9	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	610.7	624.4	608.8	600.9	98.7	98.7	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	568.4	579.8	575.5	579.4	100.0	100.0	99.3	N/A
Limited English Proficient	616.2	634.0	608.7	615.4	100.0	100.0	100.0	N/A
Subsidized Meals	605.0	611.5	604.1	610.0	99.8	99.8	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	226.9	218.7	79.5	73.3	99.6	99.4	100.0	88.3
Male	223.5	218.6	79.1	74.2	99.6	99.2	100.0	83.3
Female	230.0	218.8	79.9	72.5	99.6	99.6	100.0	92.7
White	232.0	225.3	83.2	75.7	99.6	99.6	100.0	90.1
African American	218.9	208.5	73.5	69.4	99.5	99.5	100.0	85.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	86.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	202.6	198.3	65.2	66.9	98.0	98.0	100.0	54.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Subsidized Meals	221.9	213.4	77.2	71.5	99.4	99.4	100.0	84.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	1301002
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

**Performance reported for SC and nation, data not available at school level.*

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0